



## ADVISEMENT PROGRAM

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### **POLICY**

The purpose of the advisement model is to aid and support students in their transition into the program. Advising meetings provide students with the opportunity to dialogue with their mentor or coach to discuss their quarterly progress and, if necessary, determine potential improvement areas for the student.

#### **Advisement Model**

1. Upon matriculation, each first quarter student or transfer student is assigned to a faculty mentor and an academic success coach.
  - i. While the academic success coach serves as the primary advisor during the first half of the student's time in the program, the faculty mentor will become the primary advisor in the student's sixth quarter.
2. The director of academic support will provide a packet for each student to the respective faculty mentors describing the student's academics and any issues the student may carry with them into the advisement relationship.
3. The academic success coach will monitor the student's academic progress.
4. Full-time faculty members who do not have administrative responsibilities and are licensed chiropractors will serve as faculty mentors.
5. Faculty mentors will not have more than 35 active mentees under their advisement.
6. Faculty mentors will advise their assigned students from their sixth quarter until they enter Pre-Clinic at which time the student will be advised by their case doctor.