

## Policies & Procedures

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## **ACADEMIC STANDING**

# **Good Academic Standing**

A student in good academic standing must maintain a cumulative GPA of at least 2.200 while progressing toward attaining their degree. First-quarter students have a modified GPA requirement and probation progression due to their lack of a cumulative GPA at the institution. Academically dismissed students, no matter their GPA, are not considered to be in good standing.

Any change in status that a student receives persists for the duration of the program.

## **First-Quarter GPA Requirement**

Students must achieve a GPA of at least 2.200 in their first\* quarter in order to remain in good academic standing. Students not meeting this minimum first-quarter GPA requirement will move into the academic standing sequence as follows:

First-quarter GPA	Academic Standing Status
$\geq$ 2.000 and $\leq$ 2.200	Academic Warning
$\geq$ 1.500 and $\leq$ 2.000	Academic Probation
< 1.500	Academic Dismissal

## **Academic Warning**

A student will be placed on Academic Warning when their cumulative GPA is below 2.200 for the first time, *unless* their first-quarter GPA has resulted in Academic Probation or Dismissal, as outlined above.

## **Academic Probation**

A student will be placed on Academic Probation by earning a cumulative GPA of less than 2.200 at any point after having been placed on Academic Warning, or by earning a first-quarter GPA of at least 1.500 but less than 2.000, as outlined above.

#### **Final Academic Probation**

A student will be placed on Final Academic Probation by earning a cumulative GPA of less than 2.200 at any point after having been placed on Academic Probation.

#### **Academic Dismissal**

A student will be academically dismissed from the program when they:

- earn a cumulative GPA of less than 2.200 at any point after having been placed on Final Academic Probation, or
- fail to earn a GPA of 1.500 or higher in the first\* quarter, or
- fail to successfully complete a course on his or her second attempt, or
- fail to comply with the individualized academic plan set forth by the college.

# A CHROPE NOTE

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\*This stipulation applies to **all** newly matriculated students, including transfer students.

Academically dismissed students may appeal the dismissal within the first week of the quarter following the dismissal or apply for readmission following a six-month waiting period. See Policies 8026 (Appeal) or 2013 (Re-admission) for complete information.

## **Academic Plan**

Students placed on Academic Probation or Final Academic probation will be required to provide a written academic plan of action to the Academic Affairs Committee before the first Wednesday of the quarter immediately following the change in academic standing. The plan should outline in detail the student's plans for improving their academic performance.

The Academic Affairs Committee **may request** students placed on Academic Probation to appear **in person** before the committee. Students placed on Final Academic Probation will be **required to appear in person** before the Academic Affairs Committee. Students appearing before the committee will be notified of the meeting date, time, and location.

The committee will consider the student's plan of action, as well as any other accessible information, and may, at its discretion, append or revise the plan to include additional necessary remediation. The committee may also set forth conditions for continued enrollment to help ensure the student makes measured progress toward successful degree completion.

## Retaking Failed, Dropped or Withdrawn Courses

A student may withdraw from and/or earn a grade of F or N in any given core course only **once.** When a student enrolls in a core course for the second time, the student must successfully complete and pass the course or be academically dismissed from the college. A student earning a grade of F or N in an elective course is not required to reenroll in said course. Repeating a core course frequently results in unresolved schedule conflicts that lead to postponement of graduation. Therefore, all failed core courses, or core courses from which the student has dropped or withdrawn, must be repeated in the next term in which said courses are offered unless otherwise approved by the Office of Academic Affairs (OAA).

## VA benefits for VA students not meeting Academic Progress

VA students are eligible for benefits during the warning period. In the event that SAP is not achieved by the end of the warning period, the college will notify VA and the student will not be eligible for benefits until he or she meets SAP requirements.

Students will have the opportunity to submit a written appeal for financial aid probation status under Title IV funds to the Financial Aid Committee. If successful in his or her appeal, after completing required documents with the Dept. of Education, the student will be eligible for Title IV funds during this period.



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If a VA student is unsuccessful during final **academic** probation or his or her appeal for **academic** dismissal, the VA student may apply for re-admission following a six-month waiting period. However, VA will re-evaluate if the student remains eligible for VA benefits.

Additional counseling and tutorial assistance are available to VA students to resolve academic or other problems through VA.

## I. English as a Second Language (ESL) Suspension

Any student who is unable to achieve satisfactory academic standing in the doctor of chiropractic program due to insufficient verbal or written English-language skills may be suspended from the program. In order to continue his or her enrollment, the student may be required to complete English-language courses necessary to enable him or her to successfully complete the program. The vice president for academic affairs would make such a determination based on input from faculty members who have substantial opportunities to observe the student's command of verbal and written communication skills and ability to follow directions through daily interactions with the students, his/her class participation, and course assessments. Faculty may report such communication challenges to the vice president for student affairs and or the vice president for academic affairs. The student may be required to take more advanced TOEFL testing to verify the student's communicative ability to facilitate student placement at the appropriate level of instruction in English-language programs or ESL classes.

#### **Administrative Withdrawal**

The college reserves the right in its discretion to administratively withdraw or suspend a student for an indefinite period of time. Circumstances that may result in an administrative withdrawal include, but are not limited to, (1) situations or circumstances that the college determines to be a threat to the health or safety of students, faculty, administrators, vendors, visitors and/or third parties on college property, or (2) situations or circumstances that the college determines could have a risk of causing a substantial negative impact on the college and/or the student learning environment. The determination must be made by two senior administrators.

Also see: Policy 2013 – Re-admission

Policy 6020 – Financial Aid Standards of Satisfactory Academic Progress (SAP)

Policy 8026 – Appeal